



Proposal balances fiscal responsibility with support for student success

Dear residents,

This is an exciting time of the school year as we work through the final quarter. While everyone here at the school continues to work hard to achieve the goals that have been set, we also look forward to taking some time to celebrate the work and achievements of our students. There are many culminating events to look forward to from graduation to music concerts to school-wide or classroom-based celebrations of student achievement. If you have the opportunity to attend one of the many events that will occur in the final weeks of the school year, I would encourage you to do just that. I'm sure that you'll be impressed by the talent, intellect and work of our students and our staff.

As I write this article, I can't help but think of the many successes of our students throughout this school year. Here's a perfect example: our State Champion VEX Robotics Team is gearing up for their trip to the World Championships next week in Louisville, Ky. What an accomplishment and what an opportunity to compete in the world-class competition with students from across the country and different parts of the world. Their success is the culmination of consistent hard work, perseverance, and healthy competition throughout this school year and in years past. The parental support for the club is impressive, too, and we know that this really helps the students and the Technology Club to realize the success that they have earned. We are so proud of the Technology Club and the robotics students just as we are with all of our students who work to put their best foot forward.

On a related note of success, I hope you had the opportunity to catch one of the many news stories from just before Easter on our two National Art Honor Society students and their

teacher/advisor, Ann McDonald, regarding their design of the New York State Easter Egg for the annual White House Easter Egg Roll in Washington D.C. Just think about it: the Harpursville School District was represented at the White House! Working within the established parameters and a timeline of about two weeks, Annamarie Goosley and Tori Johnson produced an outstanding design for our state that received quite a bit of admiration from people across the state. The talent demonstrated by our students, and their willingness to not only take on a significant challenge but to truly "knock it out of the park" with their work, was awesome! Again, we have much to be proud of and these things come from the commitment we have to ensure our students have the continued opportunities they need to grow and thrive. Furthermore, it is the result of the support from our school community. Thank you.



Michael Rullo
superintendent

With these things in mind, it is important that we keep a keen eye on what lies before us both now and in the future. Our school budget is an important part of that. Thus, I hope the budget information contained in this newsletter provides you with the information needed to enable you to make an informed decision about the 2018-2019 school district budget when you vote on Tuesday, May 15. I would like to thank our board of education and the community members who attended our meetings and workshops over the past several months to provide input. It is my sincere belief that through this budget we've been able to show how the decisions of the past couple of years, albeit challenging, have made a positive impact on our current financial position, both as we complete the 2017-2018 school year and prepare for the 2018-2019 school year. We continue to ensure that delicate balance between fiscal responsibility and providing our students with outstanding educational opportunities both in the classroom and through extracurricular activities.

At its meeting on April 16, the board of education approved a budget totaling \$19,681,543. This is a decrease of 1.02 percent from the 2017-2018 budget. The district is also staying within

Budget Snapshot

| | Total | Change |
|--|--------------|--------|
| Budget | \$19,681,543 | -1.02% |
| Tax levy | \$4,060,911 | 3.08% |
| Tax levy limit | \$4,060,911 | 3.08% |
| Average tax rate* | \$15.59 | \$0.47 |
| Annual cost increase for home assessed at \$50K: \$23.30** | | |

*per \$1,000 assessed value **estimated using last year's equalization rate, assessed values, etc.



Message, from page 1

its allowable tax levy limit of 3.08 percent, which equates to \$121,357, ensuring that residents meeting state-established criteria will remain eligible for the associated property tax relief credit. Please allow me to point out a couple of favorable items with respect to the revenue side of the proposed budget: the district is expected to receive an increase in state foundation aid (our main source of revenue) of about \$350,000. Additionally, we are not planning to use any of our restricted reserves as a means of balancing next year's budget. This is excellent financial news for the district both now and for the future.

On the expenditure side of the budget, we continue to work hard to control the growth in expenses, and I think you will see that reflected in the relevant budget information. Please allow me to highlight some of the many key points

in the 2018-2019 proposed budget: all instructional and extra-curricular programs remain intact; this budget provides funding for increasing the amount of instructional technology available to students and teachers for use in the classroom on a daily basis; it provides funding to support for the professional development of our staff; it allows the district to hire a new physical education teacher to replace a retirement; and it provides funding for a school resource officer (SRO) to be hired to support our work in promoting a safe and secure school environment for our students. This is great news and I know both the board of education and I are pleased to know that these and many other resources will be made available in the coming school year through the proposed budget.

There is quite of bit of additional budget information on our website,

so please feel free to peruse those documents. All of the budget presentations and related documents from the budget development process are posted on the district website. Look for the "District" drop-down, and then a link to "Budget & Tax Information." Furthermore, if you have questions, please feel free to call me or school Business Administrator Joseph McLaughlin at 607-693-8120.

In summary, thanks for all that you do to support our school and thank you for your consideration of the proposed 2018-2019 budget. Please mark your calendar for the budget vote on Tuesday, May 15. Best wishes for a great finish to the school year.

Yours in education,

Michael J. Rullo
Go Hornets!

The tax cap that isn't - the real story

With all the talk and media attention paid to New York's so-called "2 percent tax cap," many residents may be surprised to learn that it doesn't really exist. What state lawmakers approved was not a firm cap, but instead a complex set of calculations designed to place a "tax levy limit" on school districts.

Sounds like the same thing, you say? Well, it isn't. There are big differences. Here are some basic facts taxpayers need to know about this tax law:

- 1 The law does not limit districts to an annual tax levy increase of 2 percent or less. More importantly, it does not limit how much a resident's tax bill can go up.
- 2 Using the eight-step formula provided by the state, it's very unlikely your district will arrive at a tax levy increase of exactly 2 percent - more likely, it will be a number higher than, or lower than, 2 percent.
- 3 Even if your district was to adopt a levy increase of 2 percent or less, there is no assurance your individual tax bill would mirror that figure.

To explain:

The legislation requires every district to calculate its own "tax levy limit." The 2 percent figure we keep hearing about is just one of eight factors in this calculation.

And here is a key point: having followed all the calculations prescribed under the law, if a district were to end up with a tax levy limit increase greater than 2 percent, it can legally proceed with submitting that budget to a public vote and need only a simple majority vote (50 percent plus one.) The "supermajority" (60 percent) requirement would apply only to those districts that seek public permission to exceed their calculated "tax levy limit."

It's important to note that several area school districts have adopted budgets with tax levy increases below 2 percent but the tax bills for their residents varied considerably. The main reason for those variations is because school tax bills are subject to the property assessing practices of the different townships located within the school district, and those assessing practices can vary widely from township to township. Specifically, the state requires towns to calculate school tax bills employing a state-issued "equalization rate" designed to ensure the equitable distribution of the school levy across the various towns located within district boundaries. This process causes the school tax rate to vary from one town to the next. It is conceivable, for example, for a home assessed at \$100,000 to see a school tax increase of 2 percent in one town, while in another town it's 3.5 percent or more.



Budget development goals

- Provide an instructional program that meets the educational needs of all students and ensures all students

Many significant student successes this year (Odyssey, Tech Club, Easter Egg, CTE programs, in-district special education programs)

- Work to eliminate the structural deficits in our budgets

There is no projected deficit at this time for 2017-2018. Prior budgetary planning and decisions within this school year have resulted in the elimination of the expected deficit.

- Reduce or eliminate use of reserves

Significantly reduced in 2017-18 - almost no use of reserves planned in current proposal.

- Promote the fiscal health and stability of the school district

We are effectively controlling expense growth in the district, which is making a significant positive difference.

- Food service is projected to be in the black
- Reduction in the use of reserves for this year and next year as a means of balancing the budget
- Projected increase of unappropriated fund balance (still < 4%, as required by law, but we are able to maintain while improving cash position)

Key budget achievements

- Overall spending decrease of 1.02 percent from current budget
- Elimination of the planned use of reserves
- Retention of all instructional and extracurricular programs
- Provisions for instructional support through technology, rehiring of a PE teacher and professional development
- Potential for securing a school resource officer

For more information on the budget development process, view the presentations posted on the district website at www.hcs.stier.org/BudgetTaxInformation.aspx

District property owners to qualify for state tax credit under proposal

The 3.08 percent increase in the proposed 2018-19 tax levy is the amount allowed under the state's so-called "tax cap" law.

Because the Harpursville Central School District's tax levy does not exceed the allowable threshold, taxpayers who

are eligible for the STAR exemption will receive a credit from the State Office of Taxation and Finance. Holding the levy increase to within the limit set by the state also means the district will need only a simple majority (50 percent plus 1) vote for approval.



2018-19 three-part budget

Proposition: Shall the Harpursville Central School District Board of Education be authorized to appropriate the sum of \$19,681,543 to meet the estimated expenditures for the 2018-19 school year?

| | | |
|-----------------------|---------------------|---------------|
| Administrative | \$1,882,675 | 9.57% |
| Program | \$14,734,369 | 74.86% |
| Capital | \$3,064,499 | 15.57% |
| Total | \$19,681,543 | - |

Administrative Component

| | Description | 2017-18 Budget | 2018-19 Budget | Change |
|----------------------------|---|--------------------|--------------------|----------------|
| Board of Education | School Board Association Memberships & Conferences, Election Supplies & Services & other Board of Education related expenses | \$29,994 | \$32,150 | \$2,156 |
| Chief School Officer | Superintendent's & Clerical Salaries, Supplies & Contracted Service Costs | \$189,663 | \$192,763 | \$3,100 |
| Finance | Business Office Salaries & Services, BOCES services | \$297,519 | \$310,058 | \$12,539 |
| Staff | Legal Costs, Personnel Office, Supplies & Services, Public Information Supplies & Services | \$77,735 | \$86,157 | \$8,422 |
| Special Items | Insurance Costs, BOCES administrative costs, Labor Alliance | \$218,565 | \$219,667 | \$1,102 |
| Administration-Instruction | Salaries of Principals, Assistant Principals, Director of Operations, Special Education Director & associated clerical salaries & supplies. | \$533,235 | \$514,049 | \$(19,186) |
| Employee Benefits | Related Benefits for Administrative Employees (FICA, Health Insurance, Retirement Costs, Workers Comp) | \$536,296 | \$527,831 | \$(8,465) |
| TOTALS | | \$1,883,007 | \$1,882,675 | \$(332) |

Program Component

| | Description | 2017-18 Budget | 2018-19 Budget | Change |
|--------------------------------------|---|---------------------|---------------------|--------------------|
| Teaching | Teacher Salaries, textbooks, supplies, equipment, contracted services (BOCES), Support Staff costs & Substitute costs for General Education & Special Education | \$8,515,777 | \$8,214,509 | \$(301,268) |
| Library & Audiovisual | Library & A-V salaries, Library Books, Supplies & Services | \$94,064 | \$94,575 | \$511 |
| Computer Assisted Instruction | Computer Equipment & Software, BOCES instructional programs, technology services | \$464,683 | \$582,200 | \$117,517 |
| Guidance | Salaries, Supplies, & contracted services for the Guidance department | \$127,046 | \$130,040 | \$2,994 |
| Educational Related Support Services | Nurses Office, Psychologist, Speech Pathologist salaries, supplies & contractual expenses | \$337,518 | \$352,414 | \$14,896 |
| Co-Curricular Activities | Salaries, supplies & services to support student clubs & activities | \$54,629 | \$54,629 | \$- |
| Interscholastic Athletics | Salaries, supplies & services to support Girls & Boys athletic teams | \$211,316 | \$214,335 | \$3,019 |
| Transportation | Bus Driver & Support Staff Salaries, Supplies & Services for transporting students. | \$951,370 | \$931,468 | \$(19,902) |
| Employee Benefits | Related Benefits for Program Employees (FICA, Health Insurance, Retirement Costs, Workers Comp) | \$4,115,267 | \$4,117,199 | \$1,932 |
| Interfund Transfers | | \$45,000 | \$43,000 | \$(2,000) |
| TOTALS | | \$14,916,670 | \$14,734,369 | \$(182,301) |

Capital Component

| | Description | 2017-18 Budget | 2018-19 Budget | Change |
|---------------------------------|---|---------------------|---------------------|--------------------|
| Operation and Plant Maintenance | Custodial & Maintenance salaries & supplies, contract services, plant utilities (heat, electric etc.) | \$908,556 | \$967,785 | \$59,229 |
| Buses | Cost associated with purchasing buses | \$- | \$- | \$- |
| Employee Benefits | Related Benefits for Capital Component Employees (FICA, Health Insurance, Retirement Costs, Workers Comp) | \$239,636 | \$270,757 | \$31,121 |
| Debt Service | Costs for short & long term debt of the district | \$1,936,099 | \$1,825,957 | \$(110,142) |
| Other Transfers | | \$- | \$- | \$- |
| TOTALS | | \$3,084,291 | \$3,064,499 | \$(19,792) |
| Grand Total | | \$19,883,968 | \$19,681,543 | \$(202,425) |



Revenue

| | 2017-18 current budget | 2018-19 proposed budget | Percent change | Dollar change |
|---------------------------|---------------------------|----------------------------|----------------|--------------------|
| Tax levy | \$3,939,554 | \$4,060,911 | 3.08% | \$121,357 |
| Other revenue | \$836,851 | \$694,971 | -16.95% | \$(141,880) |
| State aid | \$14,349,184 | \$14,425,661 | 0.53% | \$76,477 |
| Appropriated reserves | \$258,379 | \$- | -100.00% | \$(258,379) |
| Appropriated fund balance | \$500,000 | \$500,000 | 0.00% | \$- |
| Total | \$19,883,968 | \$19,681,543 | -1.02% | \$(202,425) |

Expenditures

| | 2017-18 current budget | 2018-19 proposed budget | Percent change | Dollar change |
|----------------------------|---------------------------|----------------------------|----------------|--------------------|
| Instructional salaries | \$5,071,475 | \$4,657,285 | -8.17% | \$(414,190) |
| Non-instructional salaries | \$1,596,193 | \$1,651,365 | 3.46% | \$55,172 |
| Equipment | \$32,150 | \$77,150 | 139.97% | \$45,000 |
| Contractual expenses | \$1,491,615 | \$1,706,050 | 14.38% | \$214,435 |
| Materials and supplies | \$469,581 | \$448,060 | -4.58% | \$(21,521) |
| BOCES | \$4,350,656 | \$4,356,889 | 0.14% | \$6,233 |
| Debt service | \$1,936,099 | \$1,825,957 | -5.69% | \$(110,142) |
| Benefits | \$4,891,199 | \$4,915,787 | 0.50% | \$24,588 |
| Transfers | \$45,000 | \$43,000 | -4.44% | \$(2,000) |
| Total | \$19,883,968 | \$19,681,543 | -1.02% | \$(202,425) |

Six-year tax levy review

| Year | Tax levy | Increase |
|---------|-------------|----------|
| 2013-14 | \$3,615,067 | 3.49% |
| 2014-15 | \$3,687,369 | 2.00% |
| 2015-16 | \$3,744,285 | 1.54% |
| 2016-17 | \$3,857,206 | 3.02% |
| 2017-18 | \$3,939,554 | 2.13% |
| 2018-19 | \$4,060,911 | 3.08% |



Board of Education Election

One (1) seat on the Harpursville Central School District Board of Education is up for election this year. The seat, currently occupied by Melissa Anderson, is a five-year position. Those seeking the seat include: Victoria Brown and Melissa Anderson.

From the candidates (edited for format only)

Victoria Brown

Hi my name is Victoria Brown. I am running for the Board of Education. My husband Jeffrey and I, who have been married for 29 years, have two biological children, Brittany and Steven Brown, who attended Harpursville School. We also extended our family by adopting 7 children, Natalie, Sara, Majesti, Jaelin, Cyrick, Jamel and Iyanna Brown. I also have joint custody of Thakir Whitaker.

We've lived in the Harpursville School district for 15 years and seen some downfalls but also many improvements. My goal as a member of the Board of Education would be to add to those improvements. I would like to give more support and understanding to families who are struggling. Also, to see parent and teacher involvement and more engaging programs for the children and school as

a whole. We need an active volunteer program that brings families into school in a way that supports teachers and kids. I would like to see an improvement in coping skills in teachers as well as students such as a support group for children that have less social skills than others and have trouble learning in a classroom with multiple students.

I have attended many board meetings and support my children through the civic association as well as Harpursville school sports and attended many school sponsored activities. It would bring me great pleasure to represent and support the Harpursville school district by being a member of the Board of Education.



Melissa Anderson

My name is Melissa Anderson and I am running for re-election for a seat on the Harpursville Central School Board.

First, I would like to thank you for your support over the last five years. It has been my privilege to serve this community.

My husband and I have lived in Harpursville for over 30 years. We have raised three children that all attended and graduated from Harpursville Central School.

I am responsible, meticulous to detail, organized and efficient. I am open-minded

yet I have strong values. I believe in being pro-active rather than reactive. I understand the importance of open lines of communication.

My goal is to provide an exceptional education with exposure to many opportunities to all of our students, while creating an affordable budget for our taxpayers.

Thank you for your continued support.





OPEN HOUSE

SATURDAY, MAY 19

Nineveh Public Library

During the past year, the Nineveh Public Library experienced many exciting changes. Bring the family and stop in to see our new shelving, carpeting, and front desk. Browse our selection of books, including many new children's titles and best sellers.

The library also recently purchased a new printer/copier/fax machine that is available for public use at a minimal fee. Computers and free Wi-Fi are available for all patrons as well.

If you don't already have a library card, just fill out an application and get started borrowing books immediately.

Please join us for a
Spring Open House
9 a.m. - 3 p.m.

Take a look at
our renovations

Check out our
best sellers

Kids make & take
crafts themed for the
Royal Wedding

Free refreshments

Free giveaways

Free books for kids



NINEVEH PUBLIC LIBRARY

3029 St. Route 7, Nineveh (607) 693-1858

Seniors mark your calendar

May 8

Senior Class Photo with Caps and Gowns

11:15 a.m. SHARP/
Boys side – Gold Gym

Senior Trip Meeting with parents & seniors (6 p.m. auditorium)

MANDATORY

May 18

Seniors with the Top 10 GPA's to Villa Toscana – Top 10 Luncheon (12-2 p.m.)

May 21

Grades 5-12 Band Spring Concert (7 p.m. auditorium)

May 23

Final senior trip payment due

May 30

Grades 9-12 High School Awards Program w/Colesville Rotary (6 p.m. auditorium)

May 31

French Honor Society Inductions (6:30 p.m. auditorium)
Grades 5-12 Chorus Spring Concert (7 p.m. auditorium)

June 1

Art Honor Society Inductions (6 p.m.)

June 3-5

Senior trip – Baltimore, MD & Washington, DC

June 6

Honor Society Inductions (6:30 p.m. auditorium)

June 7

BOCES graduation – Binghamton University (7 p.m.)

June 8

Senior Etiquette Luncheon (*please note: seniors not taking ELA 12 may arrange for etiquette lessons (usually 3-4 lessons) with Mrs. Thomas ahead of time if they would like to join the event.*)

June 11

Moving Up Day
Seniors breakfast w/Supt. Rullo
Last day of classes

June 12-22

Regents Exams

June 14

Scholastic Dinner (Valedictorian/ Salutatorian + parents dinner with HCS Administration)

June 21

Graduation practice (5 p.m. Blue Gym) **MANDATORY**
Baccalaureate (6:30 p.m.)

June 23

Graduation (10 a.m. Blue Gym)

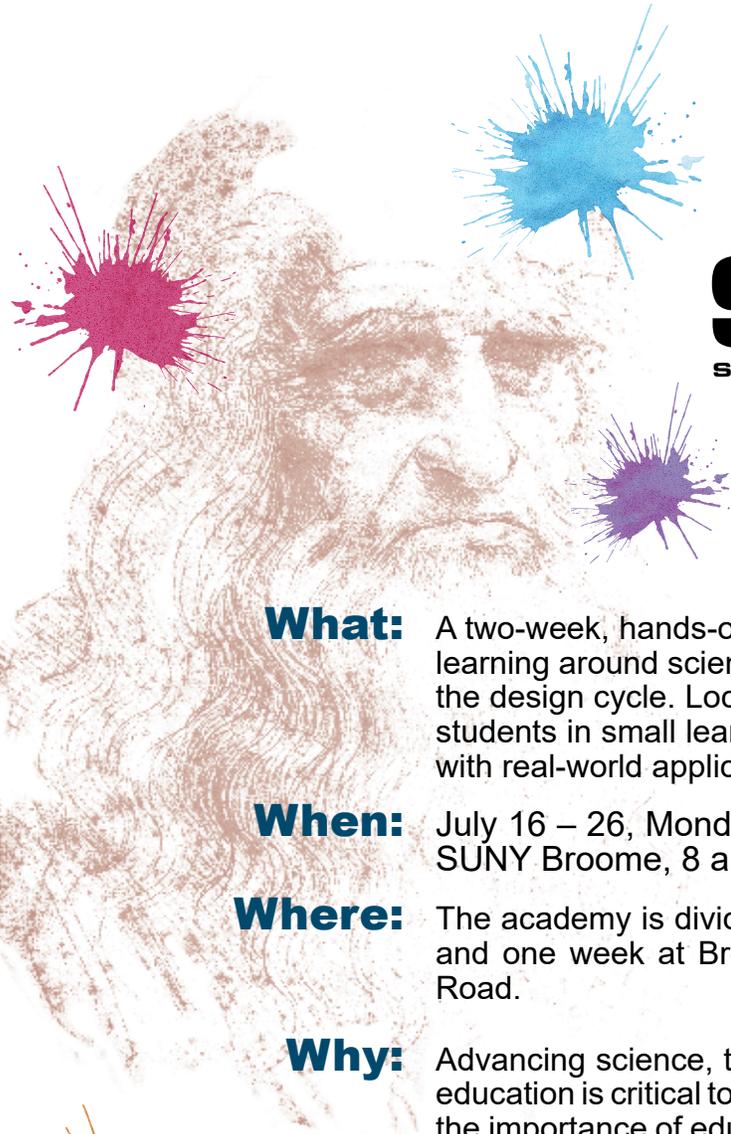
Jr. Sr. HS important dates

May

- 1-2 Jr. High NYS Math exams
- 4 8th grade to Albany
- 14-17 NYS LOTE exams
- 15 School Budget vote 1:30-8 p.m.
- 16-17 Tech Wars at Erie Community College
- 19 Prom
- 21 Band concert 5-12 7 p.m.
- 21-24 NYS LOTE exams
- 23-24 NYS Science exams grade 8
- 25-28 No School – Memorial Day weekend
- 30 High School Awards Program 6 p.m.
- 31 French Honor Society Inductions 6:30 p.m.
- 31 Chorus concert grades 5-12 7 p.m.

June

- 1 Art Honor Society Inductions 6 p.m.
- 4 NYS Science exams grade 8
- 6 Honor Society Inductions 6:30 p.m.
- 8 Jr. High Awards program 8:30 a.m.
- 11 Moving Up Day



STEAM

Science | Technology | Engineering | Art | Math

Summer Academy

What: A two-week, hands-on program that engages students in project-based learning around science, technology, engineering, math and art through the design cycle. Local engineers and other professionals team up with students in small learning communities to explore and develop projects with real-world applications.

When: July 16 – 26, Monday through Thursday, 8:30 a.m. to 3:30 p.m. at SUNY Broome, 8 a.m. to 3 p.m. at Broome-Tioga BOCES

Where: The academy is divided into two sessions, one week at SUNY Broome and one week at Broome-Tioga BOCES' main campus on Glenwood Road.

Why: Advancing science, technology, engineering, and mathematics (STEM) education is critical to the success of our region and nation. We recognize the importance of educating our young people in these areas to address the need for a reliable pool of highly trained and technically capable talent. Melding STEM with the arts, we strive to harness the innovative energy and creativity that leads to critical thinking and the application of one's full potential.

Who: Approximately 250 students currently in grades six through nine will become immersed in STEAM activities in partnership with the STEM Hub of the Eastern Southern Tier and its facilitators.

How: Contact Karen Slesinsky in the guidance office for more information.

Get up to STEAM – Get a step ahead

View
video





Olmsted features Easter 'Eggstravaganza'

On March 21, the National Junior Honor Society students turned the gymnasium into a "Spring Eggstravaganza" for the pre-K through 2nd grade students. The W. A. Olmsted students came equipped with bunny ears and decorated bags to find and collect their eggs while festive music played. The students were challenged to collect six eggs of an assigned color in order to earn their candy prizes. The Honor Society students designed this to help reinforce color recognition and counting skills while making the egg hunt a tad more challenging. In addition, the students got to run off some of their eggstra energy by playing a game of "Bunny Tag." The National Junior Honor Society members and the W. A. Olmsted students had an eggcellent time and look forward to making it an annual event.





Jr. Sr. High School Student of the Month for March 2018

| Name | Subject |
|----------------------------|-------------------------------|
| Allena Rowe..... | Health |
| Mackinze Meisner | Jr. High Girls PE |
| Tori Johnson | Sr. High Girls PE |
| Brandon Martinello..... | Resource 9 |
| Owen Ellsworth..... | ELA 7 |
| Matthew Lyon..... | Career & Financial Management |
| Benjamin Williams..... | Computers 8 |
| Kyle Avery..... | Health |
| Trevor Hanson..... | Microeconomics |
| Christopher Dattoria | MS Office |
| Joshua Wilson | QBM-Business Math |
| Caidence Ryder | Music 8 |
| Kylie Havens | Jr. Chorus |
| Allen Brozonis | Sr. Chorus |
| Krysta Thomas | Jr. High Piano |
| Trevor Hanson..... | Sr. High Piano |
| Matthew Lyon..... | Global 10 |
| Jayden Yereb | Jr. Band |
| Zoe Meyer | Sr. Band |
| Madison Nesbit | Science 7 |
| Justin Shaffer..... | Living Environment |
| Kaitlyn Dattoria | Algebra 2 |
| Zzakary Rolston..... | Foundations of Algebra 2 |
| Andrew Rucky..... | Foundations of College Math |
| Keira Licata..... | Art 7 |
| Alexander Hoyt | Global 9 |
| Tara Liddle..... | Algebra 1A |
| Madeline Liddle | Algebra 1B |
| Majesti Brown | Algebra 1 |
| James Wayman..... | Foundations of Geometry |
| Twyla Dodd..... | Math 7 |
| Alana Nannery | Honors Math 7 |
| Nico Hadlick..... | Art 8 |
| Brionna DeVaul..... | Ceramics |
| Robert Bertram..... | CL Ceramics |

| Name | Subject |
|---|---------------------------------|
| Shyanne Stilson..... | Painting |
| Kyle Rooker | Photography |
| Paige Smith..... | Sculpture |
| Dominick Cadwell | DDP |
| Kyle Lee & Anickin Sprague .. | Technology 7 |
| Ghia Medovich | Technology 8 |
| Andre Birt | Principles of Engineering |
| Taylor Fish..... | World of Technology |
| Kaiden Franklyn | Social Studies 7 |
| Dakota Andersen..... | Economics 12 |
| Emily Russell..... | CL Calculus II |
| Morgan Fleming | CL Precalculus |
| Victoria Whidden & Alexander Hoyt | Geometry |
| Dakota Knapp | French 1 |
| Sara Williams | French 2 |
| Morgan Fleming | French 3 |
| Raelynn Amrein..... | US History & Government |
| Colin LaDue | College US History & Government |
| Andrew Rucky..... | College Sociology |
| Krysta Thomas | English 8 |
| Kaitlyn Dattoria | Chemistry |
| Christian Noyes | Gourmet & Cultural Foods |
| Owen Ellsworth..... | Home & Careers 7 |
| Amber Sparling | Life Skills |
| Makayla Kelly | Science 8 |
| Sean Snyder..... | Physics |
| Sara Brown..... | Earth Science |
| Colton Sakowsky | English 9 |
| Jason Terkowski..... | English 12 |
| Sean Snyder..... | Approaches to Literature |
| Selena Morelock | English 10 |
| Andrew Rucky..... | Mythology |
| Alexandra Hosmer | Math 8 |
| Hailey Lancaster..... | Algebra 1 |

Congratulations!



JR/SR HIGH SCHOOL MAY 2018 MENU

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|--|--|
| <p>Prices Lunch K-5 - \$2.10/ 6-12 - \$2.30</p> <p>Breakfast (all schools) K-6 FREE 7-12 \$1.30 <i>Cereal & fruit offered daily</i></p> | <p>1</p> <p><i>Choice of Two: Cinn. Bun, Cereal or Yogurt Assorted Fruit / Milk</i></p> <p>Marinated Chicken Sandwich w/Lettuce & Tomato Oven Roasted Potatoes Green Beans Chilled Peaches / Milk</p> | <p>2</p> <p><i>Bagel Breakfast Pizza Assorted Fruit / Milk</i></p> <p>Brunch at Lunch! French Toast Sticks Sausage Potato Puffs Fresh Banana / Milk</p> | <p>3</p> <p><i>Mini Cinnis Assorted Fruit / Milk</i></p> <p>Rib-B-Que on a Kaiser Roll Sweet Potato Cross Trax Cucumbers w/Dip & Hummus Chilled Pears / Milk Second Choice Marinated Chicken</p> | <p>4</p> <p><i>Hornet Muffin Assorted Fruit / Milk</i></p> <p>School Lunch Hero Day! Stuffed Crust Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit Milk</p> |
| <p>7</p> <p><i>Assorted Mini Breakfast items Assorted Fruit / Milk</i></p> <p>Popcorn Chicken Wheat Dinner Roll Oven Baked Seasoned Fries Glazed Carrots Fresh Apple / Milk</p> | <p>8</p> <p><i>Choice of Two: Cinn. Bun, Cereal or Yogurt Assorted Fruit / Milk</i></p> <p>Taco Salad w/Assorted Toppings Seasoned Rice Corn Chilled Pears / Milk</p> | <p>9</p> <p><i>Breakfast Pizza Assorted Fruit / Milk</i></p> <p>Chicken & Biscuit w/Gravy Mashed Potatoes Peas & Carrots Fresh Banana / Milk Second Choice Popcorn Chicken</p> | <p>10</p> <p><i>Fr. Toast Sticks w/Syrup Assorted Fruit / Milk</i></p> <p>Pasta w/Meat Sauce Garlic Bread Stick Garden Salad w/Chickpeas Applesauce Cup / Milk Second Choice Mozz. Stick w/Pasta</p> | <p>11</p> <p><i>Hornet Muffin Assorted Fruit / Milk</i></p> <p>Homemade Pizza Cheese, Pepperoni or Garlic Garden Salad w/Chickpeas Assorted Fresh Fruit Milk</p> |
| <p>14</p> <p><i>Assorted Mini Breakfast Items Assorted Fruit / Milk</i></p> <p>Chicken Filet on a Kaiser Roll w/Lettuce Oven Baked Crinkle Fries Green Beans Fresh Apple / Milk</p> | <p>15</p> <p><i>Choice of Two: Cinn. Bun, Cereal or Yogurt Assorted Fruit / Milk</i></p> <p>Brunch at Lunch French Toast Sticks Sausage / Tater Tots Chilled Peaches / Milk</p> | <p>16</p> <p><i>Bagel Breakfast Pizza Assorted Fruit / Milk</i></p> <p>Grilled Cheese Sandwich Tomato Soup Veggie Cruncher w/Dip & Hummus Fresh Banana / Milk</p> | <p>17</p> <p><i>Fr. Toast Sticks w/Syrup Assorted Fruit / Milk</i></p> <p>Hot Ham & Cheese Bagel Oven Roasted Potatoes Baby Carrots w/Dip Chilled Peaches / Milk Cookie</p> | <p>18</p> <p><i>Hornet Muffin Assorted Fruit / Milk</i></p> <p>Stuffed Crust Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit / Milk</p> |
| <p>21</p> <p><i>Frudel Assorted Fruit / Milk</i></p> <p>Cheeseburger on a Kaiser Roll w/Lettuce & Tomatoes Oven Baked Crinkle Fries Glazed Carrots Fresh Apple / Milk Second Choice Chicken Filet</p> | <p>22</p> <p><i>Choice of Two: Cinn. Bun, Cereal or Yogurt Assorted Fruit / Milk</i></p> <p>Pulled Pork Sandwich Sweet Potato Wedges Green Beans Chilled Applesauce / Milk Second Choice Hot Dog</p> | <p>23</p> <p><i>Breakfast Pizza Assorted Fruit / Milk</i></p> <p>Brunch at Lunch! French Toast Sticks Sausage Potato Puffs Fresh Banana / Milk</p> | <p>24</p> <p><i>Breakfast Sandwich Assorted Fruit / Milk</i></p> <p>School's Choice Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit / Milk</p> | <p>25</p>  |
| <p>28</p>  | <p>29</p> <p><i>Choice of Two: Cinn. Bun, Cereal or Yogurt Assorted Fruit / Milk</i></p> <p>Chicken Nuggets Wheat Dinner Roll Oven Baked Seasoned Potato Wedges Glazed Carrots Chilled Pears / Milk</p> | <p>30</p> <p><i>Bagel Breakfast Pizza Assorted Fruit / Milk</i></p> <p>Turkey/Cheese Sub w/Lettuce & Tomato Veggie Cruncher Cup w/Dip Melon / Milk</p> | <p>31</p> <p><i>Fr. Toast Sticks w/Syrup Assorted Fruit / Milk</i></p> <p>Breaded Mozz. Sticks w/Dipping Sauce Side of Pasta w/Sauce Cucumbers/Tomatoes w/Dip Chilled Peaches / Milk</p> | <p>Sandwich choices: M: ham & cheese T: Turkey & cheese W: salad of the week (No yogurt on Wed.) Th: turkey & cheese F: tuna <i>P.B. & jelly offered daily</i></p> |



Harpursville Central School District

P.O. Box 147

Harpursville, NY 13787

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Russell Weist

Postal Patron

ECRWSS

Superintendent

Michael Rullo



Public Hearing

May 2 - 7 p.m.

High School Library

Budget Vote

May 15 - 1:30 - 8 p.m.

Olmsted Elementary School

Voter eligibility

You may vote in a school district election if you:

- Are a U.S. citizen
- Are at least 18 years of age
- Have been a resident of the school district for 30 days preceding the election